

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Govt. Degree College, Kodur (RS)
1.2 Address Line 1	K.Buduguntapalli Village
Address Line 2	Kodur- 516101
City/Town	Kodur- 516101
State	Andhra Pradesh
Pin Code	516101
Institution e-mail address	Kodur.jkc@gmail.com
Contact Nos.	08566 244007
Name of the Head of the Institution:	Sri. M. Subbarayulu Choudary
Tel. No. with STD Code:	08566 244007
Mobile:	9440982548
Name of the IQAC Co-ordinator:	Sri L. Thirupathi
Mobile:	8106014469

IQAC e-mail address:

thirupathiapsc2009@gmail.c

1.3 NAAC Track ID (For ex. MHCOGN 18879) APCOGN13326

1.4 Website address:

http://www.gdckodurrs.org

Web-link of the AQAR:

http://www.gdckodurrs.org/AQAR2013-14.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	76.10	31/03/2007	2007-2012
2	2 nd Cycle	B	2.35	31/03/2015	02/03/2020
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

18-06-2012

1.7 AQAR for the year (for example 2010-11)

2017 - 2018

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)
- v. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management
 Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Yogi Vemana University, Kadapa,(A.P)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University
 University with Potential for Excellence UGC-CPE
 DST Star Scheme UGC-CE
 UGC-Special Assistance Programme DST-FIST
 UGC-Innovative PG programmes Any other (*Specify*)
 UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="03"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="07"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="01"/>	Faculty	<input type="text" value="04"/>
	Non-Teaching Staff	<input type="text" value="01"/>	Students	<input type="text" value="01"/>
	Alumni	<input type="text" value="01"/>	Others	<input type="text" value="---"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Arranged the classes to all lecturers about the organization of the seminars/workshops etc.
2. Encouraged faculty members in various research programmes
3. The committee draw attention to areas where in there in scope for better quality improvement Especially environment, cleanliness and safety.
4. Reviewed the NAAC peer team recommendations and prepared a check list for action plan.
5. Follow up of Annual calendar, teaching plan etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of action	Achievements
1.Activated career guidance cell to train the students in competitive examination. 2. Motivated the students about health habits, pollution of environment with plastic bags etc. 3. Students Seminars will be conducted in each Chapter. 4.Quiz and elocution competitions should be conducted in every department.	1.Two of the bank job coaching institutions had came and conducted the preliminary exam in our college where some of our students got maximum marks. 2. Students had cleaned a 100 sq metres Area and arranged Butterfly garden. 3.More number of student seminars are conducted by all departments. 4.All departments were conducted Quiz and elocution competitions

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|---|
| <ol style="list-style-type: none"> 1. To make all the departments prepare NAAC records and other achievements during this year. 2. To make all the departments about the action plan for the coming academic year. 3. As per the suggestions of the Academic advisers nominated by Commissioner of Collegiate Education, A.P.Hyd. the IQAC of this college verified the all records in all departments and followed their suggestions. |
|---|

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	07	02	03	04
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	07	02	03	04
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	--
Annual	--

1.3 Feedback from stakeholders*

Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus revision/uptation of regulation was generally relating to affiliated university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	05	---	---	--	--

2.2 No. of permanent faculty with Ph.D. 01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 05 -- 05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	14	06
Presented papers	04	09	07
Resource Persons	--	02	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. The teaching staff has a systematic plan of using the latest trends like OHP, PPT, Videos etc.
2. Learning can be done through the technique of interacting with experts, debates, projects, quiz, seminars, essay writing and group discussions etc.
3. Use of online resources in the classroom.

2.7 Total No. of actual teaching days during this academic year 210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar Coding, Double Valuation as per guidelines of Y.V. University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02 --- ----

2.10 Average percentage of attendance of students 85%

2.11 Course/Programme was distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	15	10	20	40	10	80
B.Com	48	11	32	25	19	69.5
B.Sc	14	30	20	10	00	91

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. By taking the feedback from the students.
2. All departments of the college arranged the eminent lectures from the University staff.
3. Evaluation of learning process through oral and written exams, presentations and projects.
4. Conducting remedial coaching classes for slow learners.
5. Conducting bridge course classes for I year students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	03
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	9	9	---
Technical Staff	02	---	02	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. In the IQAC meeting the committee resolved that all the faculty members should apply for Minor research project to promote research in the institution.
2. Encouragemet to faculty members to participate in International and National seminar's,workshops etc.
3. All lecturers should publish research articles in their respective International and National journals.
4. Participating the students in seminars, exhibitions, Eco-clubs, Science clubs etc.
5. Students are assigned to take minor research activities.
6. Providing the facilities like internet, ELL etc.to the students to take-up student projects and efforts to create healthy atmosphere for research in campus.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	01	01
Outlay in Rs. Lakhs	---	3,25,000	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	08	--
Non-Peer Review Journals	--	04	--
e-Journals	--	--	--
Conference proceedings		04	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	----	----	----
Industry sponsored	---	----	----	----
Projects sponsored by the University/ College	---	---	----	---
Students research projects <i>(other than compulsory by the University)</i>	---	----	----	----
Any other(Specify)	-	---	---	---
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	02	---	---	---
Sponsoring agencies	----	UGC-SERO	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	----
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: University level State level
National level International level

3.22 No. of students participated in NCC events: University level State level
National level International level

3.23 No. of Awards won in NSS:
University level State level
National level International level

3.24 No. of Awards won in NCC:
University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Blood donation camp on 19-11-2014 in which the students donated 158 units of blood.
2. Tree plantation in the garden has been done by the students.
3. Identification of blood groups has been done by the Zoology department.
4. Budugunta palli village is adopted by NSS unit and various awareness activities were Organized.
5. Students participated in procession in different awareness programmes like AIDS day, Womens day, consumer's day etc.
6. NSS volunteers had constructed road to the college campus in their special camp activity.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.1 acres	---	---	9.1 acres
Class rooms	10	04		10
Laboratories	08			08
Seminar Halls	01			01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	----	Xerox Machine & 500 Lt./hr. RO water plant	UGC-SERO	-----
Value of the equipment purchased during the year (Rs. in Lakhs)	----	1.85	UGC-SERO	1.85
Others	---	----	-----	-----

4.2 Computerization of administration and library

All the books in the library have been computerized and e-journals have to be subscribe.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7500	125000	--	--	7500	189000
Reference Books	600	140000	30	9000	430	230000
e-Books	---	---	---	---	---	---
Journals	15	1000	--	---	15	1000
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	250	25000	---	---	---	---
Others (Manuscripts)	10	10000	---	---	10	10000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	02	04	---	01	--	15	
Added	05	---	---	---	---	---	---	-
Total	55	02	04	-	01	-	15	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Students habitually enrich their study material utilizing websites such as www.wikipedia.com etc.
2. Internet access available in Library, and other departments also Provided training to the students and staff on Microsoft office and internet usage.

4.6 Amount spent on maintenance in lakhs :

i) ICT	70,000
ii) Campus Infrastructure and facilities	2,80,000
iii) Equipments (computers)	4,00,000/-
iv) Others	----
Total :	7,50,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Meritorius scholarship is given to merit students.
2. Endowment prizes sponsored by the various departments to the toppers in the university examinations.
3. Conducted model competitive examination for bank jobs with the help of career guidance cell of the institution.
4. Regular interaction with the students in the classroom and in meetings.
5. Display of support services on the notice board.

5.2 Efforts made by the institution for tracking the progression

1. Periodic review of faculty members, principal and IQAC
2. The institution has conducted unit tests, Half-yearly, Pre-final examinations, assignments, student seminars, study projects etc.
3. Remedial classes, Bridge course are conducted for slow learners.
4. Health check up programmes are organized for the students.
5. Sport kits, shoes, sportswear, uniforms are provided to the students.
6. Publication of student magazines.
7. 20% attendance relaxation is given students who participated in sports and games.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
55	--	--	---

(b) No. of students outside the state

(c) No. of international students

Men		Women
No%		No%
39		16

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
11	49	07	10	--	77	08	32	02	13	--	55

Demand ratio 60% Dropout % 10%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Buying preparatory books and magazines for competitive examinations in the library.
2. Organizing coaching classes for competitive exams, PG set.
3. Model exams were conducted repeatedly.
4. Conducted Mock Interviews to the bright students.
5. Through JKC of this college is giving coaching classes to the students in the areas of communication skills, technical skills, soft skills, analytical skills, mental ability etc.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	14	UPSC	---	Others	50

5.6 Details of student counselling and career guidance

1. Bank s clerical grade, P.O model exams are conducted.
2. B.P.O exam tests are conducted on the campus.
3. Guidance given for various PG cets & Edcet.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	70	30	15

5.8 Details of gender sensitization programmes

1. Women empowerment cell organized quarterly meetings and delivered lectures on antirragging aspects, protection from the society to the women students.
2. A meeting on awareness for girl students was conducted women empowerment cell on Dr. Sailaja doctor of PHC kodur and staff of PHC has a given speech on that.
2. Celebrated Mothers day.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	07	15000/-
Financial support from government	77	874567/-
Financial support from other sources	----	----
Number of students who received International/ National recognitions	----	----

5.11 Student organised / initiatives

	---	√	---
Fairs : State/ University level		National level	International level
Exhibition: State/ University level	---	National level	International level

5.12 No. of social initiatives undertaken by the students

140 students participated in Govt. Swachabharat

08

5.13 Major grievances of students (if any) redressed:

No transport facility to reach college

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

1. The pupils of this institution will be the best citizens of the world ever seen with the skills.
2. Service to man is equal service to God.
3. To cultivate the ethical moral values among the students required to make honourly living in the society.
4. To provide quality and value based higher education irrespective of caste or religion.
5. To inculcate a civic sense in the students and help they grow into good citizens.

6.2 Does the Institution has a management Information System

1. The CCE, Hyd issues academic planning under the leadership of principal. The faculty , member design the plan of action and educational tools like lesson plan tests, evaluation, extracurricular activities.
2. IQAC supervises the activity and suggests necessary actions for implementation.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Our college faculty members are nominated as member of Board of studies of Y.V. University, Kadapa UG Courses.
2. Completion of syllabus within the time period.
3. Preparation of study material for all the subjects and foundation courses.
4. Revision of important topics and pattern of questions.
5. Representation to University bodies that design curriculum.

6.3.2 Teaching and Learning

1. Teaching the content by using different methods like ICT, Ppt, videos, OHPs, lecture demonstration methods etc.
2. Learning process can be assessed through evaluation.
3. Using multimedia and audio-visual aids.
4. Remedial classes to slow learners etc.
5. The Teaching and Learning process of the students and Lecturers are evaluated through Academic Performance Indicators(API) by the Principal and the CCE

6.3.3 Examination and Evaluation

1. The academic tests, assignments, slip tests, quarterly, half-yearly, pre-final are conducted and evaluated as per the schedule.
2. Regular evaluation can be done and extra coaching is given to slow learners by taking much care.
3. Viva voce, Group discussion, presentation are followed to the students.

6.3.4 Research and Development

1. Lecturers are insisted to organize workshops/seminars/projects in their respective fields.
2. Students are given projects like individual and group to enhance their knowledge relating to their content.
3. In the IQAC meeting the committee resolved that all the faculty members should apply for Minor research project to promote research in the institution.
4. All lecturers should participate in an International and National seminars, workshops etc.
5. All lecturers should publish research articles in their respective an International and National journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. All the books in the library have been partially computerized and e-journals have to be subscribed.
2. Students are given training that usage of online dictionaries, text books in some search engines.
3. students are instructed to use online journals to enhance their knowledge

6.3.6 Human Resource Management

1. The College Planning and Development Council (CPDC) have appointed Guest faculties against the vacant posts.
2. The above council was also appointed daily casual workers as office subordinates (attenders) and watchmen.

6.3.7 Faculty and Staff recruitment

3. The College Planning and Development Council (CPDC) have appointed Guest faculties against the vacant posts. The above council was also appointed daily casual workers as office subordinates (attenders) and watchmen

6.3.8 Industry Interaction / Collaboration

Interaction was done by the various departments to Y.V. University, Kadapa, S. V. University, Tirupati and Horticultural University, Kodur(RS).

6.3.9 Admission of Students

Many of the students were admitted into the B.Com computer applications course and a few in general courses like B.A, B.Sc, B. Com.

6.4 Welfare schemes for	Teaching	---
	Non teaching	---
	Students	Yes, AP Social welfare department Scholarships.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE, Hyd.A.P.	Yes	Principal
Administrative	No	No	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. The University initiated online and Computerisation of entire examination process.
2. Introduced barcode answer scripts.
3. Introduced internals in some subjects like English, Mathematics, and Economics etc.
4. Introduced jumbling of examination centres in the same town.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The institution is not eligible for autonomy as per University norms.

6.11 Activities and support from the Alumni Association

1. Two meetings were conducted by the alumni association where the benefits for the future generation are discussed.

6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher Association conducted two meetings and discussed the development of the courses, student's strength, pass percentage, facilities in the college, etc.

6.13 Development programmes for support staff

1. Provided training to supporting staff on Microsoft office and internet usage.
2. The University provided online registration facilities for students; training for the registration process was given to the supporting staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. The students are enjoying freely on the campus by doing garden work, NSS work etc.
2. Students had digged a 100 sq metres pit in the garden to make the waste materials dumped in it to make vermin compost.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. Water harvesting methods like pit construction, check dam construction etc. were done.
2. Plantation of Medicinal plants samplings in the garden.
- 3.SBI life insurance scheme for age old people & propagated in Kodur town.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Conducted Mega Blood donation Camp in the institution with the collaboration with SVIMS, Tirupati.
2. The institution has organized a seminar on moral and ethical values to the students by Ramakrishna mission, Tirupati.
3. Nationalized Banks sponsored insurance policy propagated among the senior citizens of Kodur (RS)
4. The students are enlightened on the evil practices of ragging and to curb the same on the campus by circle inspector of A.P, Police department.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. The institution has organized a seminar on moral and ethical values to the students by Ramakrishna mission, Tirupati.
2. IUFF Award had taken by the one faculty from the CCE, hyd.
3. The students are enlightened on the evil practices of ragging and to curb the same on the campus by circle inspector of A.P, Police department.
4. Conducted Mega Blood donation Camp in the institution with the collaboration with SVIMS, Tirupati

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- 1.Projects like E- wastes were made into practice.
- 2.usage of polythene covers, bags are avoided.
- 3.Plantation of saplings surrounding the compound wall.
- 4.Eco club meetings were conducted to give awareness to the students on environment.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. JKC, Carrier guidance and counseling cell enlighten the students about various opportunities available to them in the job market and in fields of higher education.
2. Making meritorious students opt to join Engineering/Medicine and Education
3. Provide Bus facility.
4. An experienced Retired faculty should be available in the institution.

8. Plans of institution for next year

1. To run the PG courses, New UG courses like B.A. computers etc. certificate courses in spoken English, Computer fundamentals, food & Nutrition, web design, tally course, hotel management.
2. To enhance the value system among the students through JKC& Carrier guidance cell.
3. Admissions in the first year should be increased.
4. Pass percentage of final year should be increased.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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